Pecha Kucha as a choice

Good Project Community Gathering

Wednesday, 7 February 2024

Anita Tjan, Atatürk University, Türkiye

How do you say this word?

pe-CHAHK-cha
(Japanese)

What is Pecha Kucha?

One way to do presentations

Why talk about Pecha Kucha?

Lesson 3.1's Portfolio Documentation
- It was listed in the Optional enrichment work as an option

LESSON 3.1 LISTED PECHA KUCHA

Report back:

Choose **one** of the below options to **highlight five ways that you've learned passion, enjoyment, and care for work connects to the 3 Es of "good work."**

1. Write a 1-page blog that includes the information you've learned from your interviewee. Include at least 2 pictures.

2. Create a "PechaKucha" slide deck-- 20 slides with 20 seconds focused on each slide that highlights the information from your interviewee.

3. Create a short film (no more than 5 minutes) using something like Screencastify that highlights the information from your interviewee.

4. Create a graphic organizer or "sketchnotes" that highlight what you learned from your interviewee (no more than one page).

Topics in this presentation

WHY IS GIVING CHOICES IMPORTANT?

WHAT IS PECHA KUCHA?

PECHA KUCHA EXAMPLE For LESSON 3.1

PechaKucha

Centered

WHY IS GIVING CHOICES TO STUDENTS IMPORTANT? (Question for audience)

One answer

“Allowing students the opportunity to select how they will learn the content is one way to increase engagement and boost student learning.”

– Danley, A. (2020) - School of Teaching & Learning, University of Central Missouri

Question: How do we make this work?

Answer:
Give choices based on the differences that students have.

My resource for this talk

Elena Andrei
- Assoc. Prof. Teacher Education Department, Cleveland State University

Digital badges are given for watching

Four ways students may differ from each other

LANGUAGE LEVEL

How well can they speak and write in English?

INTEREST/HOBBIES

What are their interests?
What are their hobbies?

MOTIVATION

What motivates the student - To just pass a required class, to get good grades, to keep their parents happy, to learn...?

PREFERENCE

Does the student prefer individual work or group work?

The ways students differ are used to create choices

LANGUAGE LEVEL

INTEREST/HOBBIES

MOTIVATION

PREFERENCE

One example of giving choices

Goal/objective	Use imperative in Present Tense Simple in writing
Activity	Write a recipe for a favorite dish/meal
Choice (language; **interest**/hobbies; motivation; preference)	Write • a recipe for a favorite dish/meal • instructions of how to build a wooden car • directions to get from home to the art museum/school

WHAT IS PECHA KUCHA?

Presentation Format

- Images only.
- Six minutes & 40 sec

How did it get started?

- 2003, Tokyo
- Two architects
- Talk less, show more

What does it mean?

- Japanese
- Chit chat, small talk
- pe/chahk/cha

Benefits

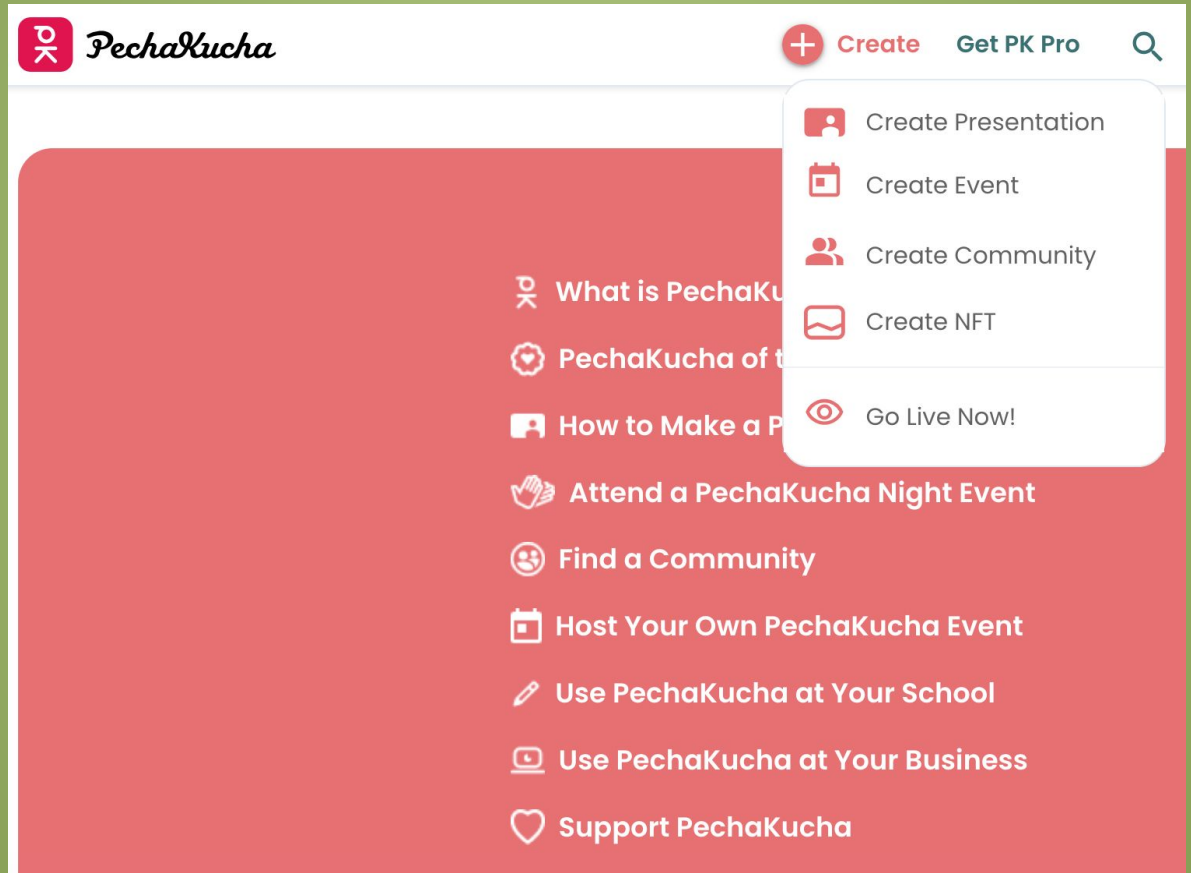
- Concise
- Dynamic
- Engaging
- Focussed

Challenges

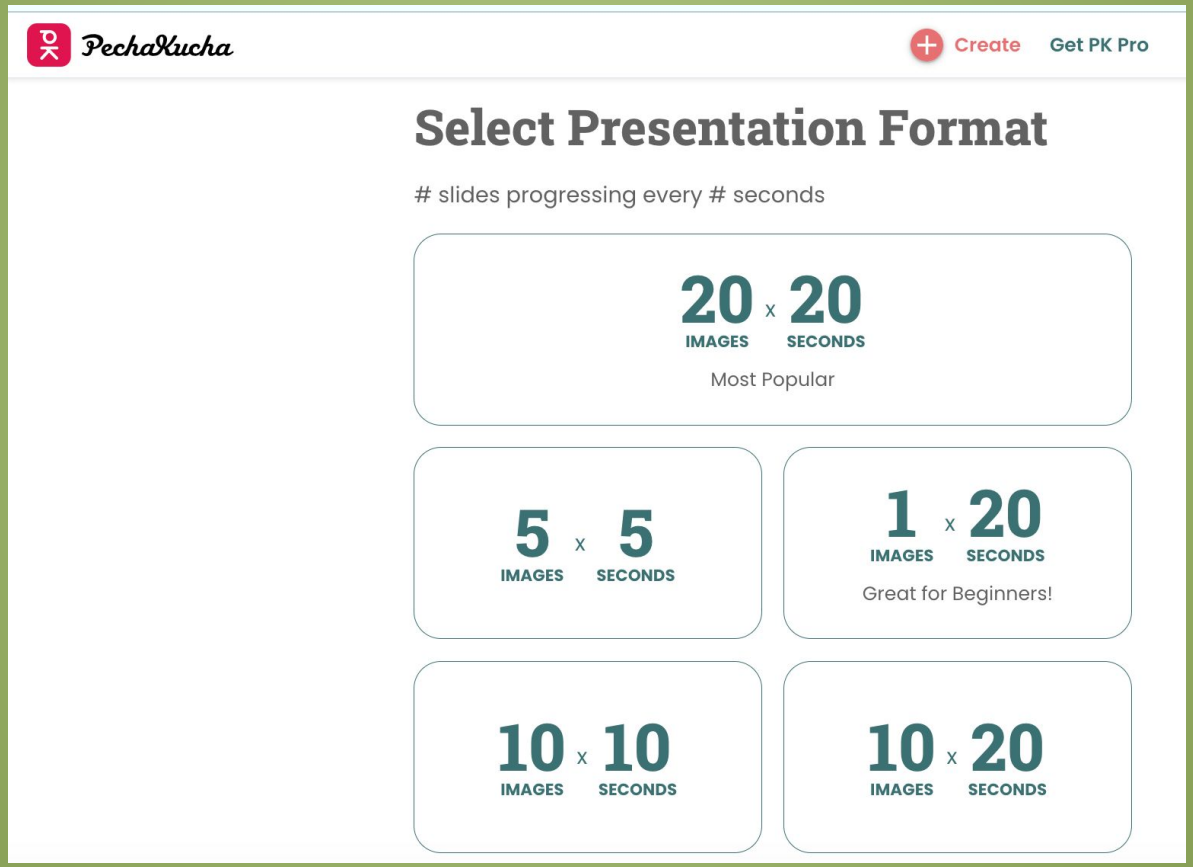
- Students' anxiety with technology

Free tool for creating: www.pechakucha.com

www.pechakucha.com



www.pechakucha.com



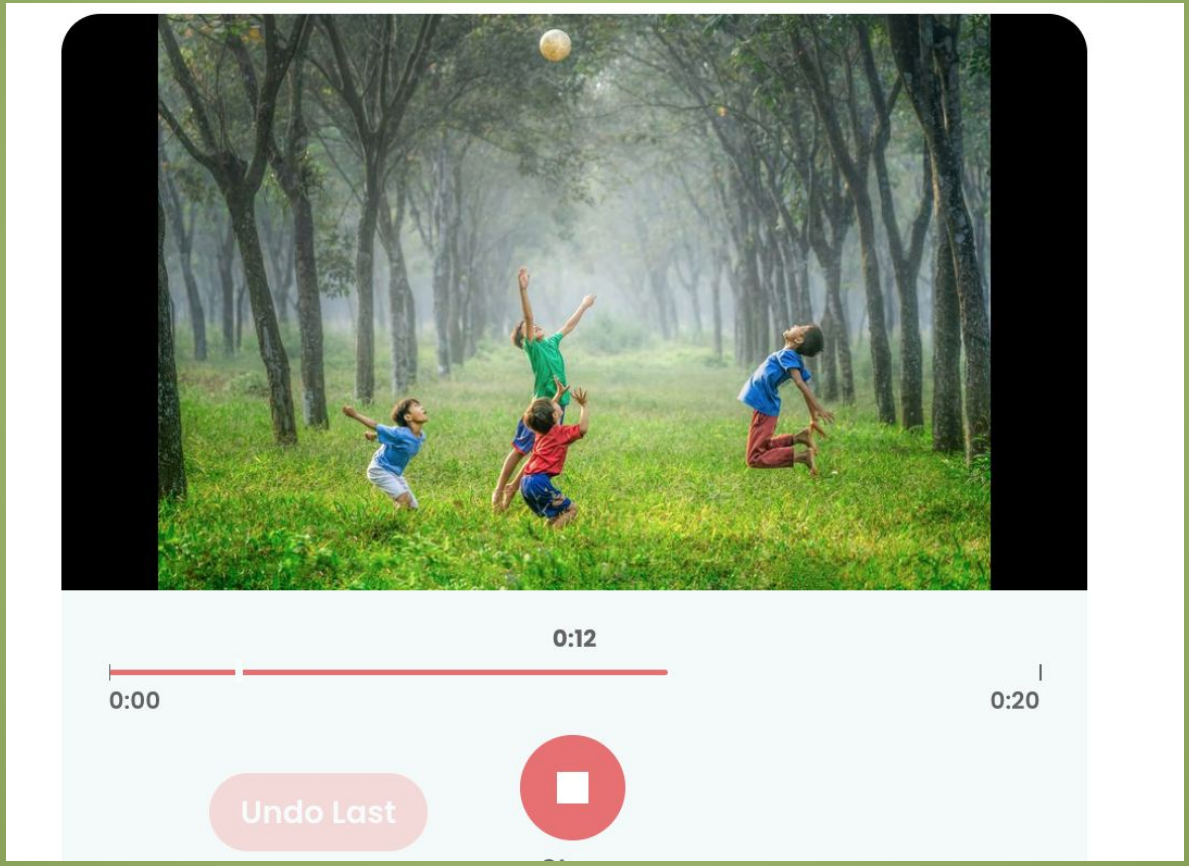
Record online

Narration

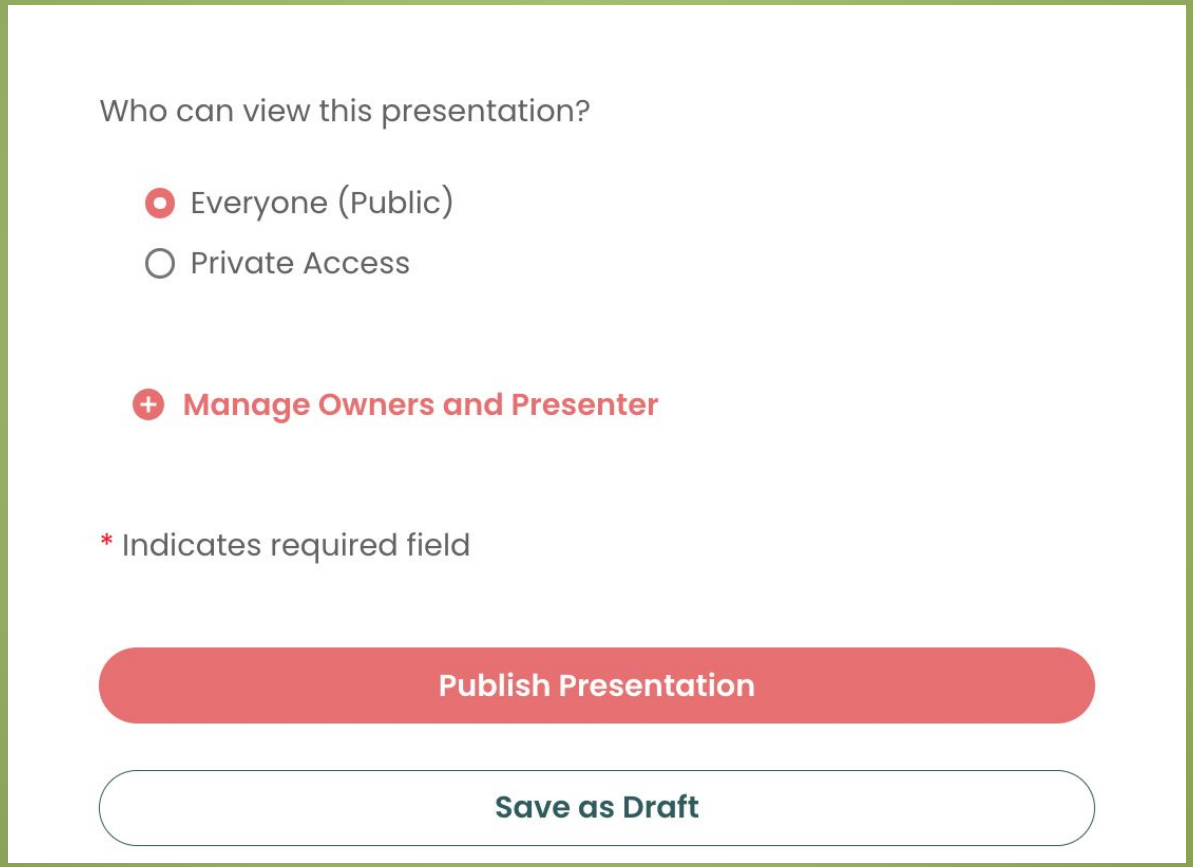
How would you like to narrate your presentation?

- (●) Record audio narration
- ( ) Upload an audio file

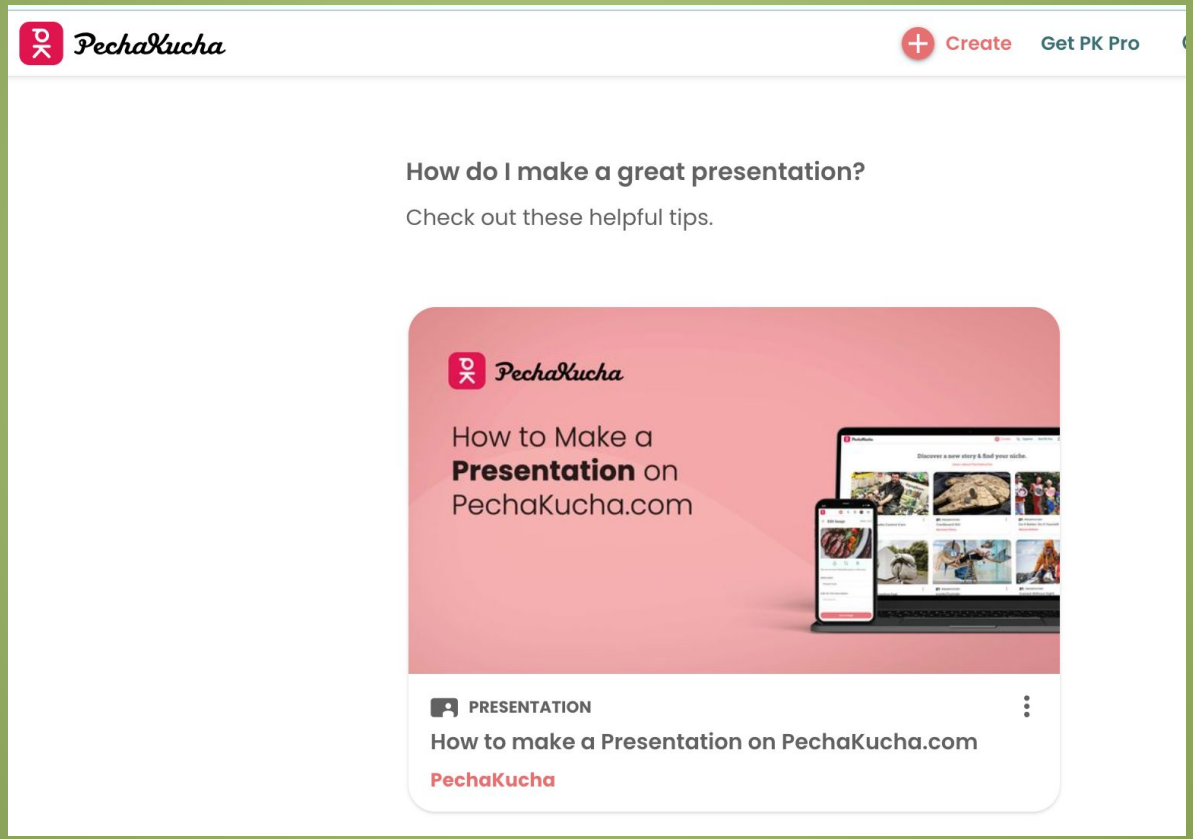
20 seconds to record



Be aware of this setting



The site has tips



LESSON 3.1 PECHA KUCHA EXAMPLE

Lesson 3.1

LESSON 3.1 PECHA KUCHA EXAMPLE

LESSON GOAL

Students will understand the importance of passion and care for work.

LESSON 3.1 PECHA KUCHA EXAMPLE

PORTFOLIO DOCUMENTATION

- Money Matters dilemma worksheet
- Engagement and Excellence worksheet
- Interview a Worker: Identifying Influences on Work and Life worksheet (optional enrichment)
- Exit Ticket

LESSON 3.1 PECHA KUCHA EXAMPLE

Interview a Worker

5

Choose an individual who you consider a “good worker” and interview them with a series of reflection questions about their job, their influences, and their decision-making.

LESSON 3.1 PECHA KUCHA EXAMPLE

Lesson 3.1
Interview a Worker

Find an older friend or sibling, parent/guardian, or older adult that you respect and think loves their work. Interview them with the following questions. The interview should take approximately 15 to 30 minutes.

If possible, record your interview so that you can refer back to it. If that's not possible, take good notes!

Questions:

1. What influences are most important to how you do your work? These could be factors like your family, activities that you take part in, etc.

2. Who has had the greatest influence on your work, if anyone (such as a mentor)? How did that person affect you?

LESSON 3.1 PECHA KUCHA EXAMPLE

Report back:

Choose **one** of the below options to **highlight five ways that you've learned passion, enjoyment, and care for work connects to the 3 Es of "good work."**

1. Write a 1-page blog that includes the information you've learned from your interviewee. Include at least 2 pictures.

2. Create a "PechaKucha" slide deck-- 20 slides with 20 seconds focused on each slide that highlights the information from your interviewee.

3. Create a short film (no more than 5 minutes) using something like Screencastify that highlights the information from your interviewee.

4. Create a graphic organizer or "sketchnotes" that highlight what you learned from your interviewee (no more than one page).

LESSON 3.1 PECHA KUCHA EXAMPLE

Shelby Clark

A PECHA KUCHA EXAMPLE for LESSON 3.1

Optional Enrichment - *Link to example*

References

Anderson, M. (2016). Learning to choose choosing to learn. Association for Supervision and Curriculum Development

Andrei, E. (2024, January 31). Choices, Choices, Choices: Strategies for Student Success in the Classroom (Building Academic Skills for Success American English Webinar Series). Online Professional English Network. https://openenglishcommunity.org/page/current-series-19

Danley, A. & Williams, C. (2020) Choice in Learning: Differentiating Instruction in the College Classroom. *InSight: A Journal of Scholarly Teaching, 15*, 83-104.

Appendix: Introducing Pecha Kucha - 1

Title: Introducing Pecha Kucha for Middle School Students (Source: ChatGPT 3.5)

Objective:
- Students will understand the concept of Pecha Kucha, a presentation format consisting of 20 slides displayed for 20 seconds each.
- Students will learn how to plan, create a storyboard, and deliver a Pecha Kucha presentation.

Lesson Plan:

Introduction (15 minutes):
1. Begin with a brief discussion about different presentation formats students might be familiar with (e.g., traditional slideshows, speeches).
2. Introduce Pecha Kucha as a concise and dynamic presentation style.
3. Explain the format: 20 slides, 20 seconds per slide, making a total presentation time of 6 minutes and 40 seconds.
4. Show a sample Pecha Kucha presentation to give students a visual understanding.

Appendix: Introducing Pecha Kucha - 2

Key Elements of a Pecha Kucha (20 minutes):
5. Discuss the key elements of a Pecha Kucha:
   - Clear and concise content
   - Engaging visuals
   - Timed slides
   - Practice for smooth delivery

Planning and Storyboarding (30 minutes):
6. Guide students in selecting a topic for their Pecha Kucha. Topics could relate to school subjects, personal interests, or a recent project.
7. Explain the importance of a storyboard for organizing content.
8. Provide storyboard templates or have students create their own on paper or digitally.
9. Instruct students to plan their 20 slides, considering visuals and key points for each.

Creating the Presentation (30 minutes):
10. Allow students time to work on their Pecha Kucha presentations using software like PowerPoint, Google Slides, or any preferred tool.
11. Encourage them to focus on concise and compelling content, and visually engaging slides.

Appendix: Introducing Pecha Kucha - 3

Practice Session (20 minutes):
12. Students practice delivering their Pecha Kucha presentations in pairs or small groups. Emphasize the importance of timing and smooth transitions.

Peer Feedback (15 minutes):
13. Students provide constructive feedback to their peers, focusing on content clarity, slide visuals, and overall presentation effectiveness.

Final Presentation Day (40 minutes):
14. Each student presents their Pecha Kucha to the class.
15. Allow time for Q&A and feedback from the audience.

Reflection and Discussion (15 minutes):
16. Facilitate a class discussion on the challenges and successes of creating and delivering a Pecha Kucha.
17. Discuss the effectiveness of the format in conveying information.

Homework (if needed):
18. Assign a reflection essay where students analyze their Pecha Kucha experience, discussing what they learned and any improvements they would make.

By the end of this lesson, students should have a solid understanding of Pecha Kucha, its elements, and how to plan and deliver an engaging presentation in this format.

Slides Carnival

Slides Carnival - free presentation template
Unsplash - free source of photos

Happy designing!

Thank you for this opportunity

Question & Answer