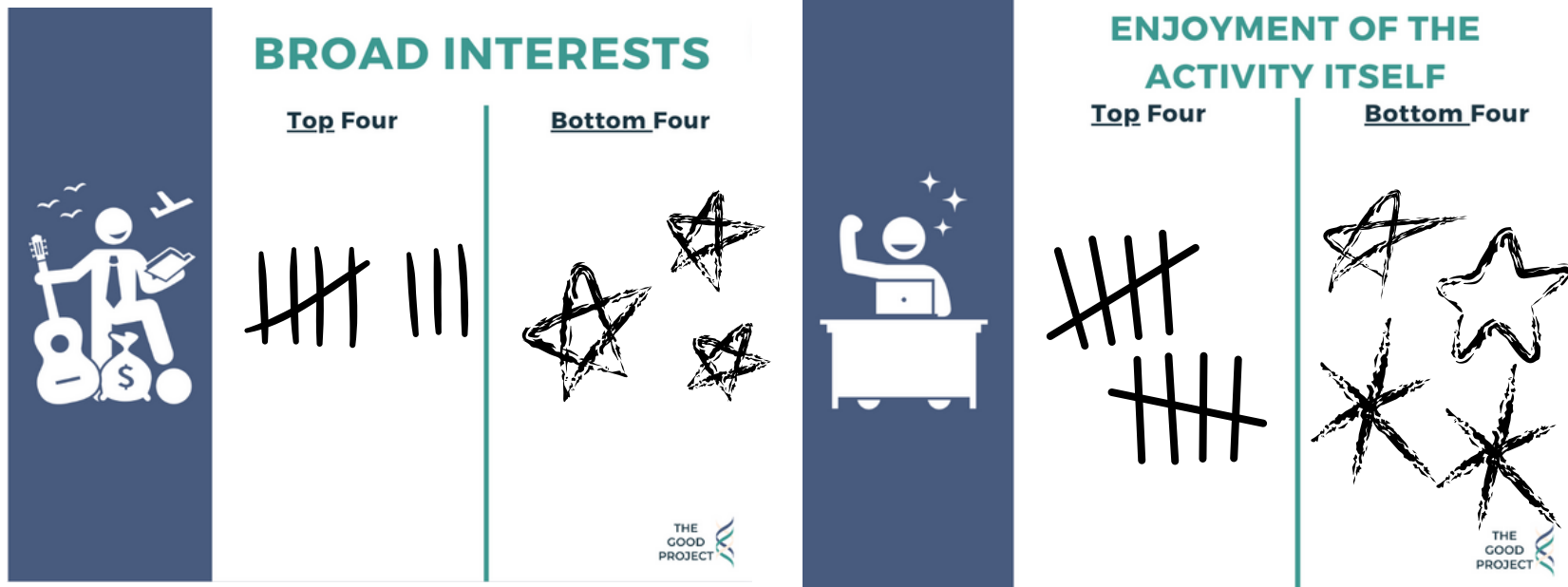


# HOW TO USE

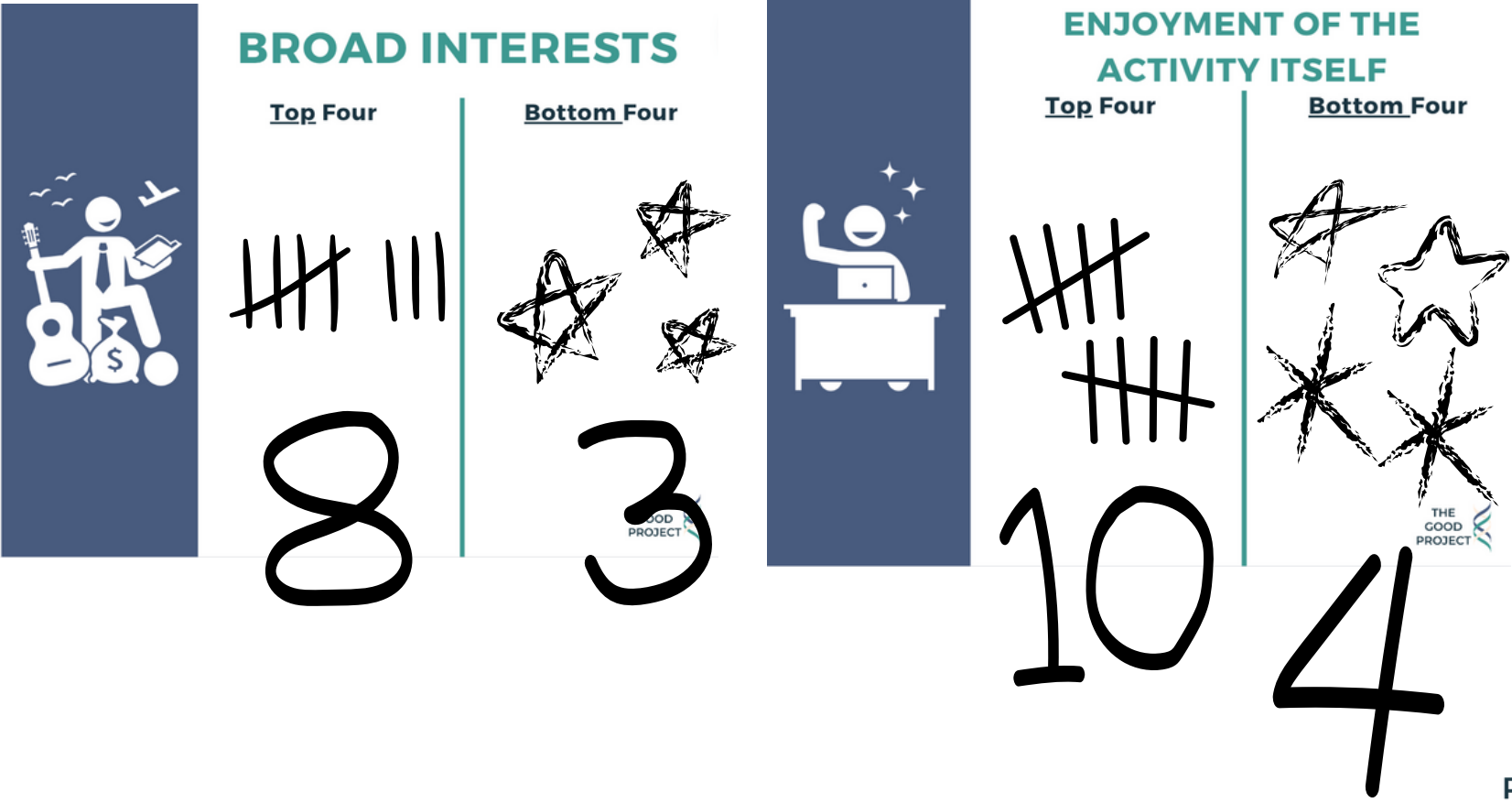
AFTER YOUR STUDENTS COMPLETE THE GOOD PROJECT VALUE SORT, PLACE THESE POSTERS OF THE VALUES AROUND YOUR CLASSROOM

Ask your students to come up to the posters and place a "Tally Mark" on any of the values that were in their **top** values and a "Star" on any of the values that were in their **bottom** four values.



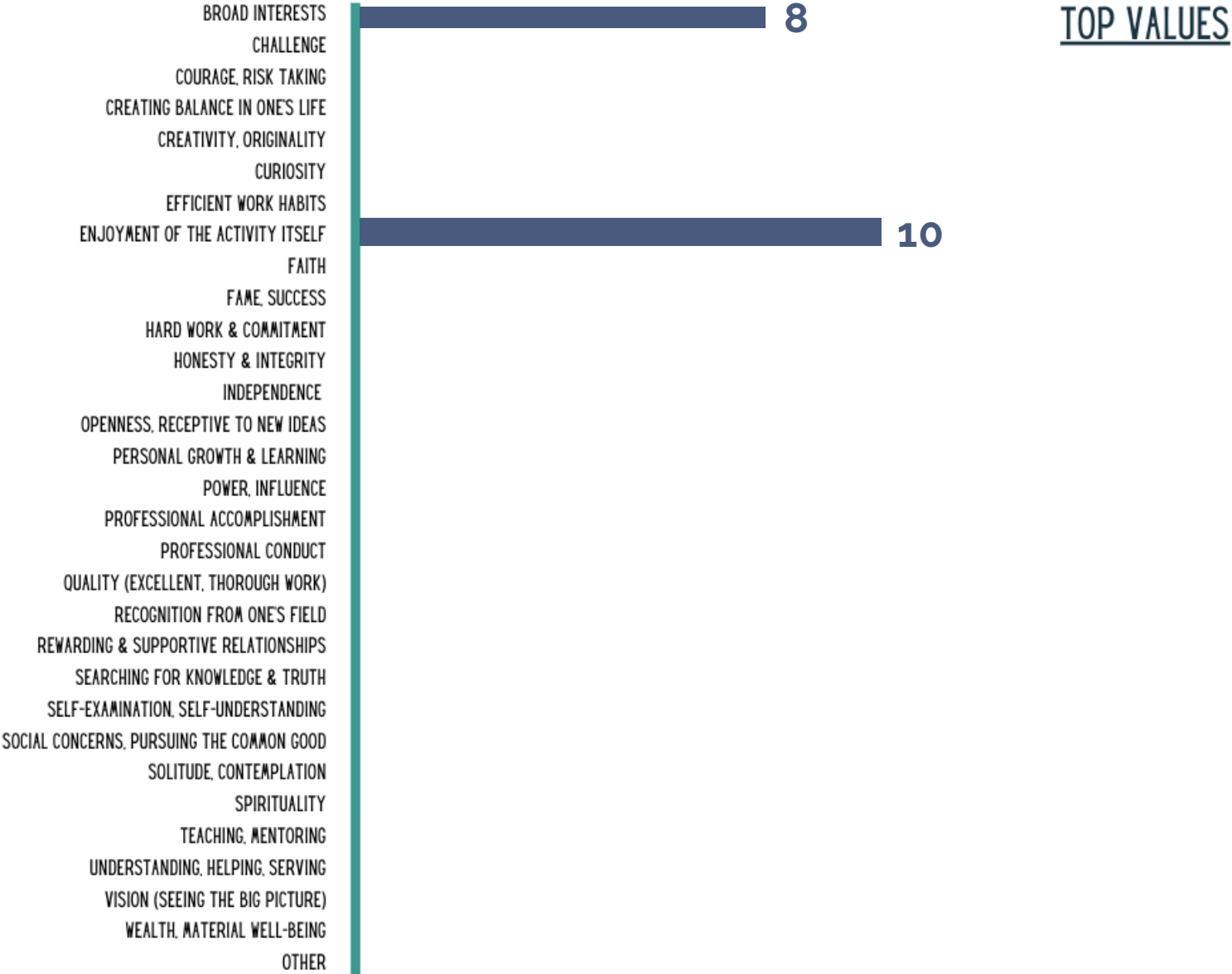
# HOW TO USE

You could then designate one or two students (or more) to go around the classroom to total the numbers for each of the values



# HOW TO USE

And then these students could create the final graph of the top and bottom values for the class



# BROAD INTERESTS

Top Four

Bottom Four



# CHALLENGE

Top Four

Bottom Four



# COURAGE & RISK-TAKING

Top Four

Bottom Four



# CREATING BALANCE IN ONE'S LIFE

Top Four

Bottom Four



# CREATIVITY, ORIGINALITY

Top Four

Bottom Four







# CURIOSITY

Top Four

Bottom Four

# EFFICIENT WORK HABITS

Top Four

Bottom Four



# ENJOYMENT OF THE ACTIVITY ITSELF

Top Four

Bottom Four





# FAITH

Top Four

Bottom Four

# FAME, SUCCESS

Top Four

Bottom Four



# HARD WORK & COMMITMENT

Top Four

Bottom Four



# HONESTY & INTEGRITY

Top Four

Bottom Four



# INDEPENDENCE

Top Four

Bottom Four





# OPENNESS, RECEPTIVE TO NEW IDEAS

Top Four

Bottom Four



# PERSONAL GROWTH & LEARNING

Top Four

Bottom Four



# POWER, INFLUENCE

Top Four

Bottom Four



# PROFESSIONAL ACCOMPLISHMENT

Top Four

Bottom Four



# PROFESSIONAL CONDUCT

Top Four

Bottom Four



# QUALITY

(EXCELLENT, THOROUGH WORK)

Top Four

Bottom Four



# RECOGNITION FROM ONE'S FIELD

Top Four

Bottom Four



# REWARDING & SUPPORTIVE RELATIONSHIPS

Top Four

Bottom Four





# SEARCHING FOR KNOWLEDGE & TRUTH

Top Four

Bottom Four



# SELF-EXAMINATION SELF-UNDERSTANDING

Top Four

Bottom Four



# SOCIAL CONCERNS, PURSUING THE COMMON GOOD

Top Four

Bottom Four



# SOLITUDE, CONTEMPLATION

Top Four

Bottom Four



# SPIRITUALITY

Top Four

Bottom Four



# TEACHING, MENTORING

Top Four

Bottom Four



# UNDERSTANDING, HELPING, SERVING

Top Four

Bottom Four



# VISION (SEEING THE BIG PICTURE)

Top Four

Bottom Four






# WEALTH, MATERIAL WELL- BEING


Top Four

Bottom Four





BROAD INTERESTS  
CHALLENGE  
COURAGE, RISK TAKING  
CREATING BALANCE IN ONE'S LIFE  
CREATIVITY, ORIGINALITY  
CURIOSITY  
EFFICIENT WORK HABITS  
ENJOYMENT OF THE ACTIVITY ITSELF  
FAITH  
FAME, SUCCESS  
HARD WORK & COMMITMENT  
HONESTY & INTEGRITY  
INDEPENDENCE  
OPENNESS, RECEPTIVE TO NEW IDEAS  
PERSONAL GROWTH & LEARNING  
POWER, INFLUENCE  
PROFESSIONAL ACCOMPLISHMENT  
PROFESSIONAL CONDUCT  
QUALITY (EXCELLENT, THOROUGH WORK)  
RECOGNITION FROM ONE'S FIELD  
REWARDING & SUPPORTIVE RELATIONSHIPS  
SEARCHING FOR KNOWLEDGE & TRUTH  
SELF-EXAMINATION, SELF-UNDERSTANDING  
SOCIAL CONCERNS, PURSUING THE COMMON GOOD  
SOLITUDE, CONTEMPLATION  
SPIRITUALITY  
TEACHING, MENTORING  
UNDERSTANDING, HELPING, SERVING  
VISION (SEEING THE BIG PICTURE)  
WEALTH, MATERIAL WELL-BEING  
OTHER



BROAD INTERESTS  
CHALLENGE  
COURAGE, RISK TAKING  
CREATING BALANCE IN ONE'S LIFE  
CREATIVITY, ORIGINALITY  
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ENJOYMENT OF THE ACTIVITY ITSELF  
FAITH  
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# BOTTOM VALUES